### Campos OBLIGATORIOS / NAHITAEZ bete beharreko eremuak

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<th>AÑO / URTEA (20xx):</th>
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<th>Trabajo Fin de Grado (TFG) / Gradu Amaierako Lana (GAL)</th>
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**Título del TFG/TFM / GAL/MAIaren izenburua:** Desarrollo emocional, indefensión aprendida, locus de control, autoeficacia y resiliencia en la infancia

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### Abstract (Resumen de 100-250 palabras)/ Abstract (Laburpena 100-250 hitzetan)

Deep inside of an elementary school class it can be found children with very different personality traits, including children that do not value the activities they do, and feel less capable than others. It is surprising that being so young, they already begin to devaluate themselves. For this reason, this research aims to get an indicative answer for each of the following questions: why some children do not feel able to perform some specific tasks? Why some children devaluate themselves and the activities they do? To give light to these questions some concepts are analyzed: children emotional development, learned helplessness, control locus, self-efficiency and resilience.

### Materias o Palabras Clave (máximo 5) / Gaiak edo hitz gakoak (gehienez 5)

Emotional development; learned helplessness; locus of control; self-efficacy; resilience.